

五年级上册 Unit 1 单元测试卷

听力部分



扫码听录音

一、听录音，完成下面的调查表。(10 分)

Subject	Teacher	thin	short	strong	tall	old	young	kind	funny
science	Miss Ma								
	Miss Li								
PE									

二、听录音，选出单词。(10 分)

- () 1. A.young B.funny C.sunny
- () 2. A.old B.long C.short
- () 3. A.pretty B.young C.strong
- () 4. A.thin B.tall C.kind
- () 5. A.clever B.strict C.active

三、听录音，选出句子。(10 分)

- () 1. A.Look at that girl! She is young and tall.
B.Look at that girl! She is young and pretty.
- () 2. A.This is our Chinese teacher. He's young and strong.
B.This is our Chinese teacher. She's young and strong.
- () 3. A.The man is tall and thin. He likes running.
B.The man is tall and strong. He likes running.
- () 4. A.That is a young lady. She is tall and strict.
B.That is a young lady. She is tall and kind.
- () 5. A.Who is that thin and funny man?
B.Who is that thin and funny woman?



笔试部分

四、根据句意和汉语提示写单词,使句子意思完整。(10 分)

1. The boy is _____(安静的;文静的).
2. Mr White is very _____(体贴的;慈祥的;宽容的).
3. My English teacher is _____(要求严格的;严厉的).
4. The boy is very _____(工作努力的;辛勤的).
5. Lily is good at maths. She is very _____(聪明的;聪颖的).

五、选择正确的答案。(20 分)

- () 1. The story is very _____.
A.fans B.fan C.funny
- () 2. What _____ your sister like?
A.is B.do C.are
- () 3. He's very _____ at home.
A.hard work B.helpful C.help
- () 4. We _____ the park tomorrow.
A.will go to B.is going to C.is going
- () 5. — _____ your new Chinese teacher?
— Mrs White.
A.Who B.Who's C.What's
- () 6. Can you _____ me the truth?
A.speak B.tell C.say
- () 7. — What's he like?
— _____ thin and short.
A.She's B.He's C.His
- () 8. — _____ funny?
— Yes, she is.
A.Is he B.Does she C.Is she



() 9. Who is _____ maths teacher?

A.your

B.I

C.you

() 10.— Is your sister quiet?

— _____

A.Yes, he is.

B.No, she is.

C.No, she isn't.

六、给下列句子选择相应的答语。(10 分)

() 1. Who's that man?

() 2. What's he like?

() 3. Where's he from?

() 4. Is Miss Wang old?

() 5. Is Mr Wang funny?

A. He's from China.

B. No, she is young.

C. He's short and thin.

D. Yes, he is.

七、判断句子与图片是(T)否(F)相符。(10 分)

() 1. Look at that girl! She's young and pretty. We all like her.



() 2. This is our Chinese teacher. He's old and strict.



() 3. The man is tall and strong. He's a PE teacher. He likes playing basketball.



() 4. That woman is our head teacher. And she's very kind.



() 5. This young and funny man is our maths teacher, Mr Li.



八、给下列句子排序。(10 分)

- ()Really? What's he like?
- ()Is he funny?
- ()I have a new science teacher.
- ()Yes, he is.
- ()He's young and strong.

九、阅读短文，判断正(T)误(F)。(10 分)

Hello! I'm John. I'm 12. I have two new teachers. A Chinese teacher and an art teacher. The Chinese teacher is Mr Li. He's from China. He's tall and fat. He's very funny. And he is my friend Tim's father. Mr Zhang is the art teacher. He is a university student. He is 24. He is tall and strong. And he is very funny. We like our new teachers very much.

- ()1. John has a new art teacher.
- ()2. Mr Li is John's new English teacher.
- ()3. The two new teachers are all very tall.
- ()4. John is a university student.
- ()5. John likes the new teachers very much.



五年级上册 Unit 1 单元测试卷参考答案

听力部分

一、听力材料

1. A: Who's your science teacher?

B: Miss Ma.

A: What's she like?

B: She's young and kind.

2.A: Who's your English teacher?

B: Miss Li.

A: What's she like?

B: She's thin and funny.

3.A: Who's your PE teacher?

B: Mr Chen.

A: What's he like?

B: He's tall and strong.

Subject	Teacher	thin	short	strong	tall	old	young	kind	funny
science	Miss Ma						√	√	
English	Miss Li	√							√
PE	Mr Chen			√	√				

答案:

二、听力材料:

1.funny 2.long 3.pretty 4.thin 5.clever

答案: 1.B 2.B 3.A 4.A 5.A

三、听力材料: 1.Look at that girl! She is young and pretty.

2.This is our Chinese teacher. He's young and strong.

3.The man is tall and strong. He likes running.

4.That is a young lady. She's tall and kind.

5.Who is that thin and funny man?

答案:1.B 2.A 3.B 4.B 5.A



笔试部分

四、1.quiet 2.kind 3.strict 4.hard-working 5.clever

五、1.C 2.A 3.B 4.A 5.B 6.B 7.B 8.C 9.A 10.C

六、1.B 2.D 3.A 4.C 5.E

七、1.T 2.F 3.T 4.T 5.F

八、2 4 1 5 3

九、1. T 2. F 3. T 4. F 5. T

