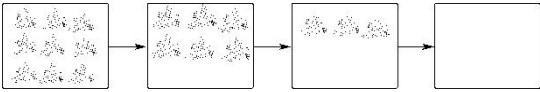
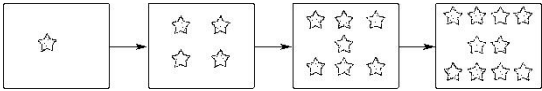




第三单元跟踪检测卷

一、填一填，画一画。(第1题2分，其余每题4分，共22分)

1.  每次少 只。

 每次多 个。

2. 在 里填上“+”或“-”。

$7 \bigcirc 2 = 9$

$10 \bigcirc 4 = 6$

$5 \bigcirc 0 = 5$

$6 \bigcirc 4 \bigcirc 2 = 0$

3. 在()里填上合适的数。

$8 - () = 2$

$4 + () = 6$

$() - 5 = 2$

$2 + () = 2$

$() - 8 = 2$

$3 + () = 8$

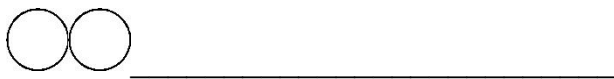
$() + 3 = 9$

$5 + () = 10$

4. 想一想，填一填。

7		1	2		4		6	
	7			4		2		0

5. 画一画，填一填。

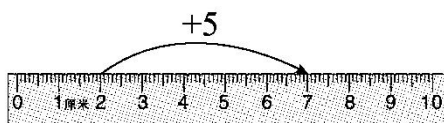


$2 + \square = 7$



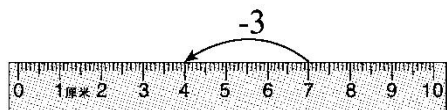
$4 + \square = 8$

6. 看图写算式。



$\square + \square = \square$





$$\square - \square = \square$$

二、计算挑战。(共 32 分)

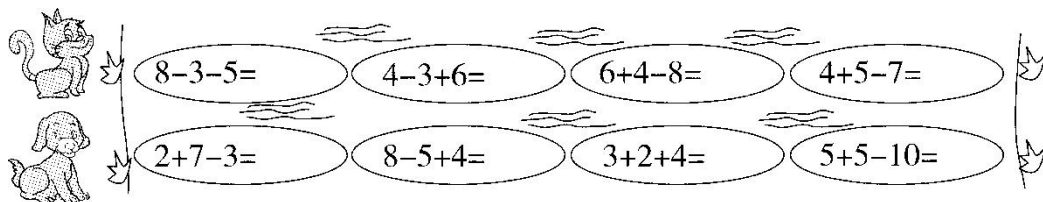
1. 看谁算得又对又快。(每题 0.5 分, 共 6 分)

$9+1=$ $10-5=$ $5+5=$ $0+7=$

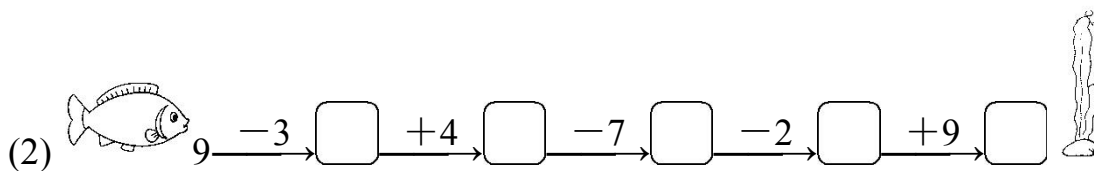
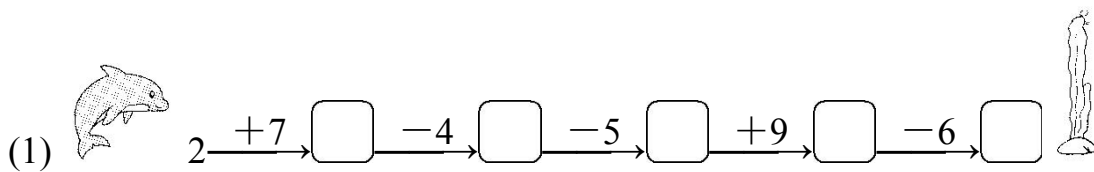
$4+2=$ $6+2=$ $9-0=$ $1+7=$

$10-3=$ $7-4=$ $8+0=$ $5-5=$

2. 看谁先到河对岸。(每题 1 分, 共 8 分)



3. 算式接龙。(每题 2 分, 共 4 分)



4. 在 \bigcirc 里填上“>”“<”或“=”。(每题 1 分, 共 6 分)

$10-4 \bigcirc 7-4$ $8-4 \bigcirc 9-3$ $8-2 \bigcirc 8+2$

$6-0 \bigcirc 5-1$ $2-2 \bigcirc 9-9$ $10-9 \bigcirc 9-1$

5. 把横行、竖列上的数分别相加。(每空 1 分, 共 8 分)





	2	
1	1	5
	4	

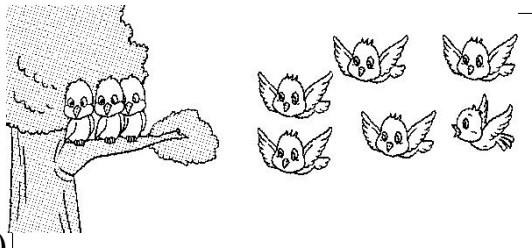
()

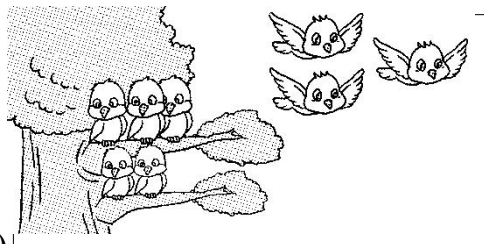
3	2	4
5	2	1
2	4	3

() () ()

(1) () (2) () () ()

三、看图列式计算大比拼。(每题4分，共16分)

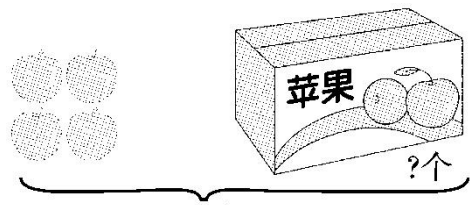
1. (1)  $\square \bigcirc \square = \square$

(2)  $\square \bigcirc \square = \square$

2. (1) 

$\square + \square = \square$

$\square - \square = \square$

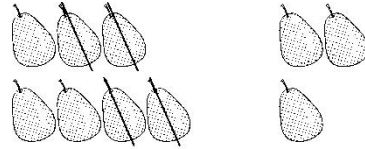
(2)  $\square - \square = \square$





$$\square \bigcirc \square \bigcirc \square = \square$$

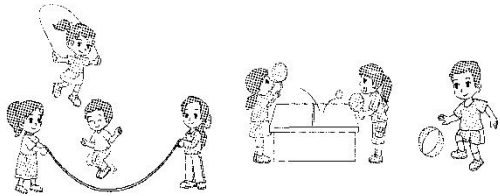
3. (1) \square




$$\square \bigcirc \square \bigcirc \square = \square$$

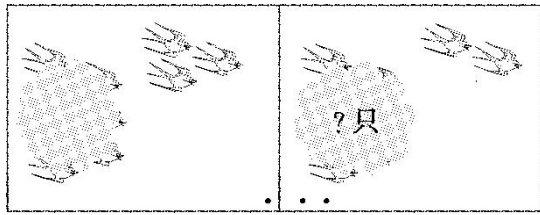
(2) \square

4. (1) 一共有几人?



$$\square \bigcirc \square \bigcirc \square = \square$$

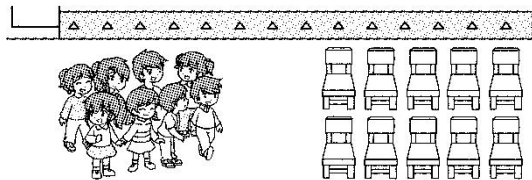
(2) 原来一共有 10 只 。



$$\square \bigcirc \square \bigcirc \square = \square$$

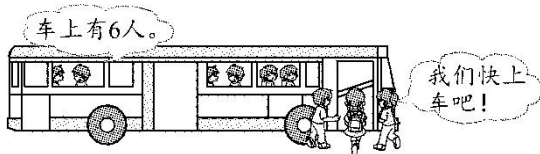
四、我爱生活中的数学。(每题 6 分，共 30 分)

1. 都坐下后，还有几把椅子空着?

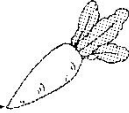


$$\square \bigcirc \square = \square$$

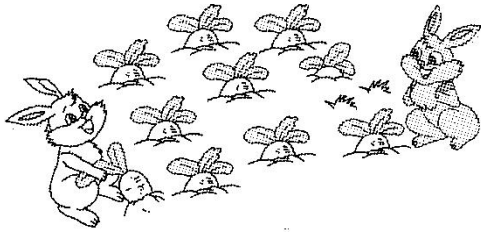
2. 上车后，车上有几人?



$$\square \bigcirc \square = \square$$


3. 每只兔子可能分几个  ?





$$\square + \square = \square$$


$$\square - \square = \square$$

4. 一共有 10 个  ，筐里还剩几个  ？




我抱走了3个。

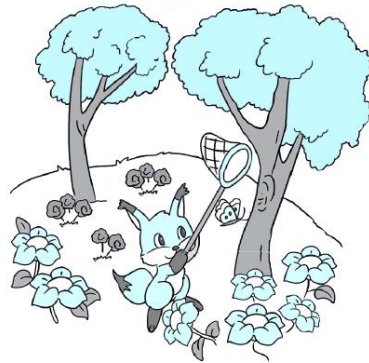
$$\square - \square = \square$$

5. (1) 图中一共有几朵  ？

$$\square - \square = \square$$

(2) 图中一共有几朵  ？

$$\square - \square - \square = \square$$





答案

一、1.3 3

2. + - +(或-) - -

3. 6 2 7 0 10 5 6 5

4.

7	0	1	2	3	4	5	6	7
	7	6	5	4	3	2	1	0

5. ○○○○○ 5

△△△△ 4

6. $2+5=7$ $7-3=4$

二、1.10 5 10 7 6 8 9 8 7 3 8 0

2. 0 7 2 2 6 7 9 0

3. (1)9 5 0 9 3

(2)6 10 3 1 10

4. > < < > = <

	2		
1	1	5	(7)
	4		

3	2	4	(9)
5	2	1	(8)
2	4	3	(9)

5.(1) (7) (2) (10)(8)(8)

三、1.(1) $3+6=9$ (2) $8-3=5$

2. (1) $6+1=7$ $7-1=6$

(2) $10-4=6$

$2+3+2=7$

3. (1) 5





$$7-4+3=6$$

(2) 3

4. (1) $4+2+1=7$

(2) $10-3-2=5$

四、1. $10-8=2$

2. $6+3=9$

3. $5+5=10$ $10-4=6$ (答案不唯一)

【点拨】从10的分法去想两只兔子分的萝卜数的各种情况。

4. $10-3=7$

5. (1) $2+5=7$

(2) $3+2+3=8$

